

# Tutorial Request Form

## Pre-work Inquiry (Before the Tutorial)



Subject:			Name:		
Standard/Essential Question:			AVID Period:		
			Date:		
Pre-Work Inquiry _____/15	Resources _____/5	Collaborative Inquiry _____/20	Note-Taking _____/5	Reflection _____/5	Total _____/50
Initial/Original Question:			Source, Page # and Problem #: _____		
					/1
Key Academic Vocabulary/Definition Associated With Topic/Question:					
1.					
2.					
					/2
What I Know About My Question:					
1.					
2.					
					/2
Critical Thinking About Initial Question:			Identify General Process and Steps:		
/4			/3		
Question From Point of Confusion:					
					/3

## Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

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## Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection:  Yes  No

I was a student presenter during tutorial today:  Yes  No

My point of confusion was . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

What I learned about my point of confusion is . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

I gained a new/greater understanding of my point of confusion by/when . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

What I found meaningful about today's tutorial session is . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

## Three-Column Notes

*Directions:* Group members take three-column notes on their own paper for each student presenter's questions during the tutorial process.

Point of Confusion Question	Tutorial Notes	Steps (Math/Science) Process (LA/History)