

RESPONSIBILITIES DURING TUTORIAL:

STUDENTS:



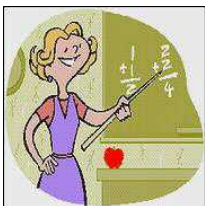
- Write 2 high-level questions the day before tutorial
- Come prepared with materials (class notes, textbook, worksheets, etc.)
- Use tutorial time effectively (not a social hour, not time to do homework)
- ALL students must participate in the discussion
- Take notes on ALL the questions discussed even if you don't have that class
- LISTEN TO THE TUTOR!

TUTORS:



- Use the process of inquiry (questioning) with students
- Don't just give students the answer- guide them to find the answer themselves by working as a group
- Facilitate a collaborative effort amongst group members
- Push students to high-level, critical thinking
- Motivate students to stay focused and on-task
- Grade the tutorial form at the end of the period and add up points

TEACHER:



- Grade tutorial questions the day before tutorial and divide students into subject-alike groups
- Assign each group a tutor
- If there are not enough tutors available, the teacher will be a tutor
- If necessary, assign reliable students to be tutors for their group
- Move from group to group making sure that all students are on task and answer any questions