

## Westview AVID Application



Dear Prospective AVID Students and Parents:

We are so excited that you are interested in applying for the Westview AVID program! Our goal is to help prepare you for the academic rigor of Westview and develop the skills necessary to be successful in a four year university.

In order to apply, we ask that you do the following:

1. Complete the AVID application electronically via the [Westview Website](#) or submit the attached application to an AVID teacher or your counselor.
2. Type a one page response to the essay prompt at the bottom of the application
3. Complete request forms for two academic teacher recommendations. You can do so by giving your teacher the attached teacher recommendation form

The deadline to apply is **Friday, March 22nd**. You may be called for an interview sometime late March or early April. Based on the application, some students will not require an interview. We will make a decision by early April, and you will receive a letter through the mail stating the status of your application.

For scheduling purposes, please enroll in AVID and the linked AVID course. Changes can be made to your schedule when you receive your letter.

In the meantime, if you have questions regarding the program we will be holding a breakout session during our middle school Parent Night on March 18th from 5:30-8:00 pm. Current Westview students may visit K102 for any questions.

Please feel free to contact any one of the AVID coordinators below.

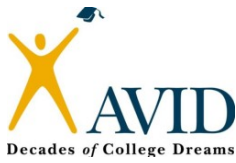
Thank you,

Andrea Champoux [achampoux@powayusd.com](mailto:achampoux@powayusd.com)

Jose Lucero [jlucero@powayusd.com](mailto:jlucero@powayusd.com)

Vicki Binswanger [vbinswanger@powayusd.com](mailto:vbinswanger@powayusd.com)

Katie Wu [fwu@powayusd.com](mailto:fwu@powayusd.com)



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Current School: \_\_\_\_\_

AVID (Advancement Via Individual Determination) is a four-year, elective class offered to students who would like to prepare for entrance into a four-year university. The curriculum features writing, inquiry, collaboration, reading, note-taking, study skills, and college/career activities. College students are in the classroom as tutors on a weekly basis and assist in significant aspects of our AVID program. Criteria taken into consideration for all applicants include: GPA, interview, citizenship, attendance, state test scores, and recommendations.

Student Name: \_\_\_\_\_ Parent/Guardian's Name(s): \_\_\_\_\_

Grade level in upcoming school year: \_\_\_\_\_ Current GPA: \_\_\_\_\_

Home address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

**Parent Background:**

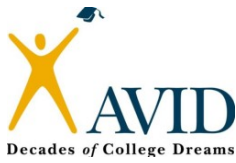
Parent/Guardian's E-mail address: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Parental Status (circle one): Married Divorced Separated Single Widower Other: \_\_\_\_\_

What is your parents highest level of education?

Father/Guardian (circle one): Did not graduate high school High school graduate Some college  
2 year or community college College graduate Master's degree Doctoral Other: \_\_\_\_\_

Mother/Guardian (circle one): Did not graduate high school High school graduate Some college  
2 year or community college College graduate Master's degree Doctoral Other: \_\_\_\_\_



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**Student Background**

What is your ethnic background?

<input type="checkbox"/> Indian/Native-American <input type="checkbox"/> Black/African-American <input type="checkbox"/> Chicano/Mexican-American <input type="checkbox"/> Latino/Spanish-American <input type="checkbox"/> Filipino <input type="checkbox"/> Chinese-American	<input type="checkbox"/> East Indian/Pakistani <input type="checkbox"/> Japanese-American <input type="checkbox"/> Korean-American <input type="checkbox"/> Pacific Islander <input type="checkbox"/> White/Caucasian Other: _____
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Question	Yes	No
Will you be the first in your family to attend college?		
Will you be the first in your family to graduate from a four-year university?		
Have you ever been enrolled in AVID before?		
Are you willing to enroll in honors courses?		
Are you willing to maintain <b>at least</b> a 2.6 overall G.P.A?		
Are you willing to make a 4-year commitment to the AVID Program?		

What English class did you take in 8th grade? \_\_\_\_\_

What math class did you take in 8th grade? \_\_\_\_\_

Describe the extracurricular activities and/or community events you are currently involved in. \_\_\_\_\_

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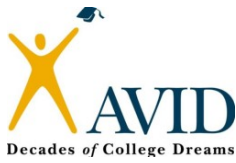
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Have you received a disciplinary referral in the last school year? If yes explain. \_\_\_\_\_

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Describe your strongest and weakest academic course, and explain why.

Strongest: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Weakest: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**AVID Application Essay**

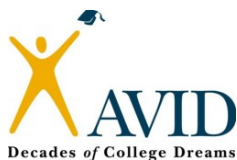
Directions: In a maximum of one typed, double spaced page, explain why you should be considered for our AVID program. Also, explain how you feel AVID will help you, and what you will contribute to our program.

Please have your parents read and sign this document signifying they understand and agree to the expectations of this course.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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Students: Please choose two non-AVID academic teachers (English, math, science, history, or foreign language) you would like to complete a recommendation for you. Please complete the form and hand it to the two teachers in a timely manner.

### Teacher Request for an Electronic Recommendation

Dear Teacher,

I am applying for the AVID program and would like to request that you submit a brief recommendation. You will be emailed a link where you can complete the request. The deadline for the application is Friday March 15th. Thank you so much for your time!

Student Name \_\_\_\_\_

Date of request \_\_\_\_\_

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Student Name \_\_\_\_\_

Date of request \_\_\_\_\_